

国家开放大学本科英语类专业  
学士学位英语统一考试样题  
(试 用)

国家开放大学

国家开放大学外语教学部 编

国家开放大学

## 国家开放大学本科英语类专业学士学位英语统一考试样题

### I . Listening Comprehension ( 10 points, 1 point each )

Questions 1—5:

**Directions:** You are going to listen to FIVE short conversations. After each conversation, there is one question. Choose the best answer to each question and write your answers on the Answer Sheet. You will listen to each conversation TWICE.

#### *Conversation 1*

1. What are they talking about?
  - A. The woman's flat.
  - B. The man's kitchen.
  - C. A rented car.
  - D. A new restaurant.

#### *Conversation 2*

2. What do you know from the conversation?
  - A. The woman never eats lunch.
  - B. The man is going to call the woman this weekend.
  - C. The woman doesn't want to go out with the man.
  - D. The woman will stay at home with her friend.

#### *Conversation 3*

3. What did the student do most probably?
  - A. She failed an exam.
  - B. She borrowed a book.
  - C. She plagiarized in a term paper.
  - D. She forgot to do a homework assignment.

#### *Conversation 4*

4. Why can't John talk to Fred now?
  - A. Fred is at a meeting.
  - B. Fred is having another phone call.
  - C. The woman doesn't know John.
  - D. The woman wants to leave a message.

**Conversation 5**

5. What has the man eaten?
- A. Almost nothing.
  - B. Just some cake.
  - C. A mountain.
  - D. Some cake and a lot more.

**Questions 6—10:**

**Directions:** You are going to listen to ONE long conversation. After the conversation, there are five statements. Decide whether each statement is True (T) or False (F). Write your answers on your Answer Sheet. You will listen to the conversation TWICE.

**Conversation 6**

6. This is the first time Jeff has tried to borrow money from his father.  
7. Jeff's guitar is broken and he needs money to buy a new one.  
8. Jeff always spends less than he earns.  
9. Jeff thinks he can work more hours.  
10. Jeff doesn't think he can do what his father has done.

**II. Vocabulary and Grammar (15 points, 1 point each)**

**Questions 11—25:**

**Choose the best answer to complete each sentence. Write your answers on the Answer Sheet.**

11. She \_\_\_\_\_ crying when she got her exam results.  
A. set off            B. burst out            C. took off            D. burst into
12. At the end of the road stands a stone house, \_\_\_\_\_ history dates back to the 17<sup>th</sup> century.  
A. where            B. whose            C. that            D. which
13. Goodbye! \_\_\_\_\_ about you every day until you come back.  
A. I think            B. I'll have thought    C. I'll be thinking    D. I thought
14. Don't \_\_\_\_\_ it for granted. It is totally different from what you think.  
A. take            B. answer            C. ask            D. play
15. Why are you \_\_\_\_\_ your lunch? Aren't you hungry?  
A. pigging out    B. parting with        C. picking at        D. pointing out
16. I'd lend you my car if I \_\_\_\_\_ it to be serviced.  
A. don't take        B. won't take            C. didn't take        D. hadn't taken
17. Only a few of our features are written by our journalists; we get \_\_\_\_\_ of them from freelance writers.  
A. most            B. none            C. some            D. all
18. Failure in a required subject may result in the \_\_\_\_\_ of a diploma.  
A. refusal            B. betrayal            C. denial            D. burial
19. Rumours are everywhere, spreading fear, damaging reputations, and turning calm situations into

- \_\_\_\_\_ ones.
- A. turbulent      B. tragic      C. vulnerable      D. suspicious
20. She cut her hair short and tried to \_\_\_\_\_ herself as a man.  
A. decorate      B. disguise      C. fabricate      D. fake
21. If you want this painkiller, you'll have to ask the doctor for a(n) \_\_\_\_\_.  
A. transaction      B. description      C. interaction      D. prescription
22. The suspect \_\_\_\_\_ that he had not been in the neighborhood at the time of the crime.  
A. advocated      B. alleged      C. addressed      D. announced
23. Big businesses enjoy certain \_\_\_\_\_ that smaller ones do not have.  
A. regulations      B. sequence      C. fragments      D. privileges
24. The director \_\_\_\_\_ me as his official representative at the conference.  
A. nominated      B. entrusted      C. dominated      D. regarded
25. Jimmy took all the apples, so the teacher told him that he was being \_\_\_\_\_.  
A. grateful      B. greedy      C. generous      D. gloomy

### III. Cloze (10 points, 1 point each)

Questions 26—35:

**Directions:** Choose the best answer to complete each sentence in the text below. Write your answers on the Answer Sheet.

Laws have been written to govern the use of American National Flag, and to ensure proper respect for the flag. Custom has also governed the common practice in 26 to its use. All the armed services have precise regulations on how to 27 the national flag. This may vary somewhat from the general rules. The national flag should be raised and lowered by hand. Do not raise the flag while it is 28. Unfold the flag first, and then hoist it quickly to the top of the flagpole. Lower it slowly and with dignity. Place 29 objects on or over the flag. Do not use the flag as part of a costume or athletic uniform. Do not print it upon cushions, handkerchiefs, paper napkins or boxes. A federal law provides 30 the trademark cannot be registered if it comprises the flag, or badges of the US. When the flag is used to unveil a statue or monument, it shouldn't 31 as a covering of the object to be unveiled. If it is displayed on 32 occasions, do not allow the flag to fall to the ground, but let it 33 high up in the air to form a feature of the ceremony. Take every precaution to prevent the flag 34 being soiled. It should not be allowed to touch the ground or floor, nor to brush 35 objects.

26. A. contrast      B. regard      C. order      D. addition
27. A. place      B. put      C. spread      D. display
28. A. dry      B. folded      C. flat      D. dirty
29. A. no      B. any      C. some      D. a few
30. A. which      B. where      C. that      D. what
31. A. use      B. treat      C. work      D. serve

- |                 |            |               |           |
|-----------------|------------|---------------|-----------|
| 32. A. this     | B. such    | C. so         | D. some   |
| 33. A. to carry | B. to put  | C. be carried | D. be put |
| 34. A. from     | B. in      | C. about      | D. with   |
| 35. A. for      | B. against | C. into       | D. with   |

#### IV. Reading Comprehension (30 points, 2 points each)

Questions 36—45:

**Read Passages 1 & 2. Choose an appropriate answer to complete each statement after the passages. Write your answers on your Answer Sheet.**

##### Passage 1

##### Disabilities

Down syndrome (DS) is a genetic disorder caused by an extra chromosome. Humans normally have 23 pairs of chromosomes, or 46; however, people with DS have 47. These infants typically have a wide face, short neck, slanted eyes, and are mentally retarded, that is, with low intelligence. They are likely to have kidney or heart problems, and adults rarely live beyond 50 years, but they are generally happy people with optimistic personalities.

It is possible for a woman of any age to have a baby with DS, but it occurs more often in older women. For all women, the rate is one baby with DS out of 800 born, but this increases to one out of 80 for women over 35. So doctors suggest that women in this age group get tested for the condition if they become pregnant. Besides DS, there are several other disabilities that are caused by “mistakes” in our genes.

Years ago, children with disabilities couldn't attend public schools or get jobs. They usually went to institutions where they were kept for the rest of their lives. However, attitudes have changed in recent decades, thanks to parents with disabled children. In 1975, a law called Individuals with Disabilities Education Act (IDEA) was passed in the United States. This law stated that all children with physical and mental disabilities had the right to an education, so schools were required to offer classes to meet their needs. Colleges began offering courses in “special education” to train teachers in new methods.

This change in attitude made it possible for children with disabilities to get an education. Parents formed support groups, helping each other find good schools, recreation activities, and sports centers for their children. No longer were these children kept at home or in institutions. They could go to school with normal children and learn—and later be trained to do simple work and earn money. They could then live in group homes and support themselves like other people.

In 1968, the Special Olympics, a competition for children and adults with disabilities, were held for the first time in Chicago, Illinois, with 1, 000 participants. Today they are held every other year, with 2.25 million athletes participating in 150 countries around the world. People with disabilities are

no longer ignored or institutionalized; they are part of a lively community of special people who are now able to contribute to society.

36. People with Down syndrome \_\_\_\_\_.  
A. have a narrow face  
B. have a long neck  
C. have red eyes  
D. are mentally retarded
37. More babies with DS are born to \_\_\_\_\_.  
A. women of any age  
B. women over 35  
C. women over 25  
D. over 800 women
38. IDEA, the law passed in 1975, stated that \_\_\_\_\_.  
A. all children with disabilities had the right to an education  
B. some schools were required to offer special classes  
C. colleges had to offer special education  
D. teachers had to learn new methods
39. Thanks to special education, children with disabilities could \_\_\_\_\_.  
A. support themselves  
B. be kept at home  
C. live alone  
D. help other people
40. Which of the following statements is TRUE about the Special Olympics in 1968?  
A. It was held in New York.  
B. It had millions of participants.  
C. It had 1, 000 participants.  
D. It was only for adults with disabilities.

## Passage 2

### Desirable Personalities in a Teacher

What personal qualities are desirable in a teacher? Certainly expert knowledge and pedagogical training are important. However, the most important qualities in a teacher are not academic. First, teachers should have an agreeable personality. This does not rule out people who are plain or even ugly because many have great charisma. However, it does rule out those who are distant or have a short temper.

Secondly, it is not merely desirable but essential for a teacher to have a genuine capacity for sympathy. He must have a capacity to understand feelings, especially those of children. Likewise, he should be tolerant. He should not tolerate wickedness, but the weakness and frailty which induce people to make mistakes.

Thirdly, it is essential for a teacher to be both intellectually and morally honest. This means that he will be aware of his intellectual strengths and limitations. He will have thought about and decided upon the moral principles which guide his life. Despite the importance of integrity, a teacher should also be a



### Passage 3

#### Career Change

People who are thinking about changing careers are often afraid of what will happen if they quit their job. Will they find another one? Will they like another field as well as the one they are in now? (46) (47) . Although there is a high rate of unemployment in some countries, there are usually jobs for skilled workers who can use computers or other equipment. Those who have specialized training in these areas can generally find a position without too much effort.

The question of whether they'll like another field more than their current one is also a crucial one. (48) For example, if an architect likes to cook but has no idea about how to run a business, it may be risky for him to open a restaurant. He can cook for his friends on weekends and satisfy his dreams of being a chef in that way.

(49) Being an event planner sounds glamorous, but helping friends with parties or weddings might show that it's also very stressful. However, if he has the creativity and organization necessary for such a position, he can continue to plan events for friends until he builds up a reputation. Then he can leave his current job to look for a job in event planning knowing that he'll be successful in this area.

Once a person has found his or her specialty and decides on the change, it's necessary to stick with it until the business gets off the ground. This usually takes about five years. If the move has been from one company to another, the person should stay until it is clear he is doing a good job and can advance to a higher position. (50)

- A. Following this advice will make the transition smoother and the career change successful.
- B. Will they be able to grow and advance in a new organization?
- C. While it's nice to dream about having another job, the reality may be that they are not suited for it.
- D. As these questions come to mind, they should try to figure out the answers so they can reach a decision.
- E. Another good way for a person to find out if he will be successful in a new field is to try it out as a part-time job.

### V. Translation: (20 points, 2 points each)

#### Questions 51—55:

**Directions:** The following paragraph is taken from Passage 2 in the Reading Comprehension section. Translate the five underlined sentences into Chinese. You can refer back to the passage if necessary. Write your answers on the Answer Sheet.

(51) What personal qualities are desirable in a teacher? Certainly expert knowledge and pedagogical training are important. (52) However, the most important qualities in a teacher are not

academic. (53) First, teachers should have an agreeable personality. (54) This does not rule out people who are plain or even ugly because many have great charisma. (55) However, it does rule out those who are distant or have a short temper.

**Questions 56—60:**

**Directions: Translate the underlined sentences into English.**

许多人认为当他们富有，取得成功时，(56) 幸福自然就会随之而来。我告诉你：(57) 事实并非如此。世界上有很多富人，但是他们却很痛苦，犹如生活在地狱中。在我看来，如果你是通过运气或是不诚实的手段而获得钱财，你会知道那并不是辛苦挣来的钱；如果通过利用别人或是伤害别人而获得钱财，你不会因此高兴。(58) 你会认为自己是是个卑鄙的人。长期的幸福是建立在诚实，有成果的工作，贡献和自尊的基石上的。(59) 幸福并不是终点，而是一个过程。那是一个持续地通过诚实有效的工作为他人奉献的过程，这样做也会让你感到自己是一个有用的且有价值的人。如果你等待某些事情的发生或依靠生活的外部环境来让你自己感到幸福，你总也不会感到满足。(60) 总会有些事与你失之交臂。

**VI. Writing (15 points)**

**Questions 61:**

**You should spend about 30 minutes on this task. Write at least 150 words.**

**Write about the following topic: The Best Way to Stay Healthy**

**You should write three parts:**

- \* In the first part, state what you think is/are the best way/s;
- \* In the second part, support your views with two or three reasons;
- \* In the last part, bring what you have written to a natural conclusion.

## 国家开放大学本科英语类专业学士学位英语统一考试 样题答题纸

### I. Listening Comprehension (10 points, 1 point each)

1.            2.            3.            4.            5.  
6.            7.            8.            9.            10.

### II. Vocabulary and Grammar (15 points, 1 point each)

11.           12.           13.           14.           15.  
16.           17.           18.           19.           20.  
21.           22.           23.           24.           25.

### III. Cloze Test (10 points, 1 point each)

26.           27.           28.           29.           30.  
31.           32.           33.           34.           35.

### IV. Reading Comprehension (30 points, 2 points each)

36.           37.           38.           39.           40.  
41.           42.           43.           44.           45.  
46.           47.           48.           49.           50.

### V. Translation (20 points, 2 points each)

51. \_\_\_\_\_  
\_\_\_\_\_
52. \_\_\_\_\_  
\_\_\_\_\_
53. \_\_\_\_\_  
\_\_\_\_\_
54. \_\_\_\_\_  
\_\_\_\_\_
55. \_\_\_\_\_  
\_\_\_\_\_
56. \_\_\_\_\_  
\_\_\_\_\_
57. \_\_\_\_\_  
\_\_\_\_\_

58.

59.

60.

**VI. Writing (15 points)**

61.

国家开放大学

## 英语类专业学位英语考试样题 参考答案及评分标准

### I. Listening Comprehension (10 points, 1 point each)

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. A | 2. C | 3. C | 4. B | 5. D  |
| 6. F | 7. T | 8. F | 9. F | 10. T |

### II. Vocabulary and Grammar (15 points, 1 point each)

- |       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 11. B | 12. B | 13. C | 14. A | 15. C |
| 16. D | 17. A | 18. C | 19. A | 20. B |
| 21. D | 22. B | 23. D | 24. A | 25. B |

### III. Cloze Test (10 points, 1 point each)

- |       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 26. B | 27. D | 28. B | 29. A | 30. C |
| 31. D | 32. B | 33. C | 34. A | 35. B |

### IV. Reading Comprehension (30 points, 2 points each)

- |       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 36. D | 37. B | 38. A | 39. A | 40. C |
| 41. D | 42. B | 43. B | 44. A | 45. C |
| 46. B | 47. D | 48. C | 49. E | 50. A |

### V. Translation( 20 points, 2 points each)

51. 老师应该具备哪些性格特征呢?  
52. 然而老师最重要的特征与学术无关。  
53. 首先教师应该性格随和。  
54. 这并不排除那些长相平庸甚至丑陋的人, 因为许多人极有感召力。  
55. 然而的确要把那些冷漠或者脾气暴躁的人排除在外。  
56. ..., happiness will naturally follow.  
57. It is not the case.  
58. You will think you are a base person.  
59. Happiness is not an end, but a process.  
60. There will always be something missing.

### VI. Writing (15 points)

Sample:

#### The Best Ways to Stay Healthy

People can do many things in their daily lives to be healthy. I believe that engaging in regular exercise, keeping a balanced diet, and maintaining a relaxed mindset are the best ways to stay healthy.

Exercise plays a key role in maintaining good health. Research shows that regular and moderate exercise has many benefits. It contributes to a healthy heart, and boosts the immune system.

Keeping a balanced diet is also necessary for a healthy life. It allows our body to receive all the nutrients it needs to carry out daily activities and it helps prevent diseases such as cancer, hypertension and high blood sugar.

Moreover, a positive attitude is extremely important for a healthy life. By being positive, focusing on good aspects in life, we feel more relaxed and happier, which has proven to be essential to lower the risk of many diseases.

In conclusion, regular exercise, a balanced diet, and a positive mental attitude are all aspects of a lifestyle that contribute to good health.

**Marks will be awarded for content relevance, content sufficiency, organization and language quality. Failure to follow the instructions may result in a loss of marks.**

评分标准	
14 – 15	内容切题；连贯性好；语法正确，语言通顺恰当；基本无语法错误；字数符合要求。
11 – 13	内容切题；连贯性较好；语言较为通顺恰当，有少量语法错误；字数符合要求。
7 – 10	内容较完整；语句基本连贯；语言基本通顺，有少量语法错误；字数符合要求。
0 – 6	内容不完整；语句欠连贯；语法错误较多，字数不符合要求。

## Audioscript

### Section One

**Directions:** You are going to listen to FIVE short conversations. After each conversation, there is one question. Choose the best answer to each question and write your answers on the Answer Sheet. You're going to listen to each conversation TWICE.

#### Conversation 1

Girl: OK, let's sit down and I'll make a cup of tea or something in a minute. So what do you think of it then? It's not in very good condition, is it?

Father: Well, it's a nice flat, Gemma. It's quite spacious and well equipped-the crockery and kitchen utensils look fairly new. You don't often get that in rented accommodation, do you?

Girl: No, I suppose not.

#### Conversation 2

M: I've really enjoyed talking with you. Would you like to have lunch together sometime?

F: Thanks, you're very kind. But, well, it's difficult for me to get away from work. I'm very busy.

M: Well, how about dinner?

F: I'm usually too tired to go out after work.

M: Can I call you over the weekend?

F: Well, this weekend my friend is coming from Miami, and I'll probably be out most of the time.

#### Conversation 3

F: You asked to see me, Professor Jansen?

M: Yes, Sheila. Would you like to explain what happened on this research paper?

F: What do you mean, sir?

M: It is almost exactly the same as a paper I received from another student two years ago. I'm going to let you rewrite your paper this time. But if you ever plagiarize again, you will fail the course. Is that clear?

#### Conversation 4

Tomasina: Hello, my name's Tomasina Harks, thank you for calling Altona, how may I help you?

John: Hello, my name's John Curly, that's C U R L Y, John Curly. I'd like to speak to Fred Roper, if I may.

Tomasina: Okay, well I'm sorry, but Fred's on another call just now. Can I take a message or perhaps I can help you?

John: Yes, please. Could you tell him that I called? And that I've already sent him an email?

Tomasina: Sure. No problem.

#### Conversation 5

Elsie: Come on, Jack! Help yourself to some more food. You've hardly eaten anything.

Jack: I've eaten mountains. You've been too busy to notice. The food's delicious.

Elsie: Well, go on, have some more.

Jack: Oh, well, perhaps I will ... just a bit more cake perhaps. It's a lovely cake ... Did you make it yourself?

## Section Two

**Directions:** You are going to listen to ONE long conversation. After the conversation, there are five statements. Decide whether the statement is True (T) or False (F). Please put a tick (✓) in the bracket beside the answer you choose. You're going to listen to the conversation TWICE.

### Conversation 6

Dad: Hello?

Jeff: Hi, Dad.

Dad: Jeff! How are you?

Jeff: I'm fine Dad. How's Mom? Did she get over her cold?

Dad: Yes, she's fine now. She went back to work yesterday.

Jeff: That's good. Um, Dad, I need to ask you something.

Dad: Sure, son, what is it?

Jeff: Well, uh, the truth is, I'm broke again. Could you lend me \$200 just till the end of the month?

Dad: Broke again? Jeff, when you moved in with Nancy and Andrew, you said you could make ends meet. But this is the third time you've asked me for help!

Jeff: I know, I know, I'm sorry. But, see, my old guitar broke, and I had to buy a new one. I can't play on a broken guitar, right?

Dad: Look Jeff, if you want to play in a band, that's OK with me. But you can't keep asking me to pay for it!

Jeff: OK, OK, you're right. But what do you think I ought to do? Everything costs an arm and a leg around here.

Dad: Well, first of all, I think you'd better go on a budget. Make a list of all your income and all your expenses. And then it's simple. Don't spend more than you earn.

Jeff: But that's exactly the problem! My expenses are always larger than my income. That's why I need to borrow money from you.

Dad: Then maybe you should work more hours at the computer store.

Jeff: Dad! I already work 15 hours a week! How can I study and work and find time to play with my band?

Dad: Come on, Jeff, when I was your age ...

Jeff: I know, I know. When you were my age you were already married and working and going to school ...

Dad: That's right. And if I could do it, why can't you?

Jeff: Because I'm not you, Dad, that's why!